REVIEWER ACKNOWLEDGMENT

January 2012–December 2013*

Nathan Alexander, Teachers College, Columbia University
Dan Battey, Rutgers University
Joanne Becker, San Jose State University
Robert Berry, University of Virginia
Lcretia Buckley, Jackson State University
Carrie Chiappetta, Stamford Public Schools
Haiwen Chu, WestEd
Teresa Dunleavy, University of San Diego
Indigo Esmonde, University of Toronto
Gheorghita Faitar, D’Youville College
Lidia Gonzalez, York College, CUNY
Jessica Hale, Georgia State University
Jacqueline Hennings, Griffin Regional Educational Service Agency
Jennifer Jones, Rutgers University

Brian Lawler, California State University, San Marcos
Maxine McKinney de Royston, University of California Berkeley
James Telesse, University of Texas, Brownsville
La Mont Terry, Occidental College
Anita Wager, University of Wisconsin, Madison
Morgin Jones Williams, Georgia State University
Candace Williams, DeKalb Public Schools
Desha Williams, Kennesaw State University
Khoon Wong, National Institute of Education, Singapore

Special Issue Guest Editors and Open Reviewers

Volume 5, Number 1
Spring/Summer 2012
Proceedings of the 2010 Philadelphia and 2011 Atlanta Benjamin Banneker Association Conferences – Beyond the Numbers
Erika Bullock, University of Memphis
Nathan Alexander, Teachers College, Columbia
Maisie Gholson, University of Illinois, Chicago

Volume 6, Number 1
Spring/Summer 2013
Privilege and Oppression in the Mathematics Preparation of Teacher Educators (PrOMPTE)
David Stinson, Georgia State University
Joi Spencer, University of San Diego

*NOTE:* During a website update that took place over the summer months of 2013, several newer members’ User IDs were inadvertently eliminated. If you were a reviewer for a manuscript during January 2012–December 2013 and your name and affiliation is not listed, please contact David Stinson at dstinson@gsu.edu (the update rolled over the review sent but not the reviewer’s ID). We apologize in advance for the omission; a correction to the list will be made. It is our sincere intent to recognize all those who generously give of their time and expertise to the continued success of JUME.